

History Department Lesson Plan



Teacher: DLY

Class: 8H1

Date: 8/11

Lesson Objective (what pupils should know, understand, be able to do or be aware of as a result of the lesson)

- ? Pupils should understand the attitudes of the Elizabethans to the poor and in particular to the Blackmoores
- ? Pupils should be able to extrapolate evidence from a variety of sources (visual and written)
- ? Pupils should be able to demonstrate their empathetic understanding of the position of the Blackmoores

Key Question ? Why did Elizabeth I attempt to repatriate the Blackmoores?

Lesson Outcome (evidence showing that pupils have achieved the learning objectives - knowledge, understanding, skills)

- ? Pupils will have answered questions from a variety of sources about the Elizabethan attitudes
- ? Pupils will have participated in hotseating to demonstrate their empathetic understanding

Keywords Blackmoores, repatriation

Starter

- ? The Drake Jewel - brainstorm the image, discuss unusual elements, link to situation in GB

Timings

10

Activities

- ? Think, pair, share - source 1 on worksheet 'Elizabeth and the blackmoores' 10
- ? Comprehension activity - students need to rewrite Elizabeth's statement in modern English 15
- ? Ranking Activity - students need to explain the reasons why Elizabeth would want to repatriate Africans and place in order of importance, justifying choice 10
- ? Paired role play - write / act a short scene with Elizabeth / Burghley OR African Servant / beggar 25
- ? Perform examples of role plays 15

Plenary

- ? Comparison of Elizabethan and contemporary attitudes about race / poverty
- ? Discussion of attitudes to race / immigration / poverty

15

Differentiation

Must

Should

Could

All must complete the written activities

Most should be able give a variety of examples showing understanding of attitudes

Some could make comparisons between Elizabethan and contemporary attitudes

Use student initials (where appropriate)

Homework

?

Links with LAC, NAC, ICT

use of Whiteboard (ICT), Role play, hotseating (LAC)