

Topic: Black peoples of the Americas: from Slavery to Equality?

* 15 mins (20)*

Key Question: What was Africa like before Slavery?

Concepts

First order: Kingdom, Empire

Second order: Historical Enquiry/Knowledge and Understanding

Resources:

▶Africa cards (1 card per group of five/six)

▶Flipchart paper/pens (1 set per group)

Aims and Objectives:

By the end of the lessons, pupils will:

- Understand that Africa has a rich history that existed before slavery
- Confront stereotypes of the African continent
- Understand that Africa equalled and in some cases exceeded achievements of contemporary civilisations.

Notes for lesson:

Starter:

1. Go for five about 'Africa' in the back on the book. Write ideas on interactive board and save until end of lesson.

* 5 mins (5) *

Main Part:

2. Split class into groups. Working in the group, pupils have to convert the info on the cards onto the sheet using ten words max, as many letters, symbols, cartoons etc. Towards end of activity, make sure each group has met the minimum requirements.

3. Pupils now have some of the information they need to sit the test. They will need to elect one person to stay at home and be the stallholder. The others go out to the other groups and gather the information. Stallholder explains the poster and only answers questions asked by the visitors. Visitors record info on sheets and may cross check with others. They only have the time allotted to find the info from all the other stalls!

10 mins (30)

4. Pupils return to base and should teach each other the info they have found out. Pupils can look back at the other posters to check details but everyone should be ready to take the test at the end of the session.

*10 mins (40) *

5. Pupils sit the test.

*7 mins (47) *

6. Pupils then see if they can come up with a complete set of answers between them - they have three minutes!

*3 mins (50) *

Plenary:

Go through test as a class and check the answers. Return to main question: What was Africa like before slavery - Three things.

*7 mins (55) *